***Gifted Identification in Creative Thinking Ability***

Creative thinking ability includes consistent divergent thinking that results in unconventional responses to conventional tasks. To be identified as gifted in the area of creative thinking ability, students must earn a qualifying score on an intelligence test *and* on a checklist of creative behaviors. All students in grades 2 and in grades 5 are screened for creative thinking ability. Students in grade 2 are given the Naglieri Nonverbal Abilities Test to screen for the intelligence component. Those who score a 110 or higher will be further assessed using the Checklist of Creative Behaviors from the Scales for Rating the Behavior Characteristics of Superior Students. To be identified, students must also earn a qualifying score of 51 on this checklist as well. In grade 5, students are given the CogAT to screen for the intelligence component. Those who score a 110 or higher will be further assessed using the Checklist of Creative Behaviors from the Scales for Rating the Behavior Characteristics of Superior Students. To be identified, students must also earn a qualifying score of 51 on this checklist as well.

The school district also welcomes individual requests for gifted identification in the area of creative thinking ability. Students seeking individual identification will be assessed using alternative assessments. For the intelligence component, these tests may include the CogAT for students in any grade other than grade 5, or the Naglieri Nonverbal Abilities test for students in any grade other than those in grade 2. For the creative behaviors component, this may include using the Checklist of Creative Behaviors from the Scales for Rating the Behavior Characteristics of Superior Students or the Gifted Rating Scales- Creativity Scales. In order to be identified, students must earn a qualifying score *on both* the intelligence and creative behaviors components.

**Whole grade Screening Schedule for Creative Thinking Ability**

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| --- | --- | --- | --- |
| **Grade Level** | **Area screened for identification** | **Assessment used**  | **Approximate testing window**  |
| Grade 2 | Superior Cognitive/ intelligence component of creative thinking ability  | Naglieri Nonverbal Abilities Test (NNAT) | February |
| Grade 2 | Creative Thinking behaviors | Naglieri Nonverbal Abilities Test; Creativity Scales *\* (must have a score of 110 or higher on the NNAT to move on to the creativity scales)* | February |
| Grade 5 | Superior Cognitive/ intelligence component of creative thinking ability | CogAT Assessment | February |
| Grade 5 | Creative Thinking behaviors | CogAT Assessment; Creativity Scales*\* (must have a score of 110 or higher on the CogAT to move on to the creativity scales)* | February |

**Individual Referral Screening Schedule for Creative Thinking Ability**

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| --- | --- | --- |
| **Grade Level** | **Dates**  | **Action taken** |
| K-12 | August- September 30 | Referrals for fall/winter alternative assessment individual referral accepted  |
| K-12 | October- February 28 | Testing for fall and winter alternative assessment individual referrals completed |
| K-12 | October- February 28 | Referrals for spring alternative assessment individual referral accepted |
| K-12 | March- May 25 | Testing for spring alternative assessment individual referral completed |

**If you are interested in submitting an individual referral for gifted identification screening, please click HERE**